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| **McRuffy ELA K** | **Lessons/Assignments(4-5 per week/175 total)** |
| Week 1Lessons 1-5 | L 1: Identify the letters a-e, learn the terminology, and distinguish between, capital and small letters, say the short a sound, write the letters A, a.L 2: Identify the letters f through j, review short a sound, learn the b sound, write the letter b.L 3: Identify letters k through o, review a and b sound, write blends.L 4: Identify letters p through t, learn the terminology vowel and consonant, review and write blends.L 5: Review the letters a-t, terms vowel, consonant, capitals, small letters, write blends, assessment and review missed concepts.L 6: Identify letters u through z, learn the c sound and the blend ca, practice listening skills, write the letter c and c blends.L 7: Begin daily routine, review c, b, and a, identify pictures that begin with k sound, write the letter c and c blends.L 8: Review the letters of the alphabet, learn the t sound, and write the letter t and blends.L 9: Review the t sound and the terms consonant and vowel, create a story, write the blend ta and the letter t.L 10: Take the Lesson 10 assessment and review missed concepts.L 11: Follow left to right progression, form words, learn the meanings of the words tab and cab, write words. L 12: Learn the p sound, review beginning sounds, write the letter p and the blend pa.L 13: Make words using the letter p, listen for ending sounds, handwriting pat, tap, cap. L 14: Learn the sound of the letter n, create a story, write the words nab, nap, and can.L 15: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 16: Review beginning and ending sounds, write words ending with n. L 17: Learn the meanings of the words cap and tap, review blends, write words containing the letter P.L 18: Learn the s sound and words that begin with s, write the letter s.L 19: Use s as an ending sound, create a story, and write words using the letter s.L 20: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 21: Learn the sound of the letter h, match words and pictures, write the letters h and H, and the words has and hat, review words.L 22: Learn “a” as a word, review words, write using correct spacing.L 23: Introduction to sentences, write a sentence.L 24: Read, illustrate, and write a sentence.L 25: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 26: Learn and write the word “the”, read the weekly story.L 27: Complete sentences, write a sentence, read weekly story, act out the story.L 28: Review sentences, write a sentence, read and answer comprehension questions about weekly story.L 29: Identify words that rhyme, write sentences, read the story then answer questions about words in the book.L 30: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 31: Learn and use the word “is” in a sentence, spell five words, read the weekly story.L 32: Review sentence structure, write a sentence, read the story, review spelling words,L 33: Review sentence structure, write a sentence, read and act out the story, spelling practice test.L 34: Match words and pictures, write a sentence, read the story, create a story, practice spelling words.L 35: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 36: Learn and use the word “in” in a sentence, distinguish between the words “is” and “in”, read weekly story, learn spelling words.L 37: Read sentences using the words is and in, write a sentence, read the story, practice spelling words.L 38: Identify words that rhyme, write a sentence, read and act out the story, practice writing spelling words.L 39: Distinguish between the words is and in, write a sentence, read the story.L 40: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 41: Learn the word “on” and write in a sentence, review words, read the weekly story, learn spelling words.L 42: Read sentences with the word “on”, write a sentence using the word “on”, read the story, review spelling words.L 43: Review is, in, and on, review words, write a sentence, read the story, take a spelling test.L 44-45: Unit One Test. assessmentL 46: Read short i words, write a sentence using short I, read weekly story, learn spelling words.L 47: Discriminate between short a and i words, learn vocabulary words, write a sentence, read the story, practice spelling words.L 48: Discriminate between short a and i words, recognize short i words in sentences, read the story then act it out, write a sentence, take practice spelling test.L 49: Read sentences for meaning, write a sentence, read the story, create a story, practice writing spelling words.L 50: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 51: Learn the sound of m and write a sentence using m, read the story, learn spelling words.L 52: Review the use of m, practice handwriting, read the story, review spelling words.L 53: Read sentences using the letter m, practice handwriting, read and act out the weekly story, take a spelling pre-test.L 54: Introduction to the question mark, write a question, read the story, create a story, practice spelling words.L 55: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 56: Learn the sound of r, write a sentence using r, learn vocabulary and spelling words, read the weekly story.L 57: Learn the words yes and no, practice handwriting, read the story, practice spelling words.L 58: Learn the g sound, write a sentence using the letter g, review beginning/ending blends, read/act out the story, take a spelling pre-test.L 59: Read rhymes, practice handwriting, read the story, create a story, practice spelling words.L 60: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 61: Learn the d sound, write a sentence using the letter d, read words that end with d, read the story, learn spelling words.L 62: Discriminate between the letters d and b, practice handwriting, read the story, practice spelling words.L 63: Practice visual discrimination skills, practice handwriting, read and act out the story, take a spelling practice test.L 64: Read sentences for meaning, practice handwriting, read the story, create a story, write spelling words.L 65: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 66: Read short o words, write a sentence using the short o, read the story, learn spelling words.L 67: Review rhyming words and short o, learn vocabulary words, practice handwriting, read the story, and practice writing spelling words.L 68: Discriminate between vowel sounds, practice handwriting, read and act out the story, take a spelling practice test.L 69: Complete sentences using short o words, practice handwriting, read the story, create a story, practice spelling words.L 70: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 71: Learn the l sound, read words with the l sound, read and illustrate a story, practice handwriting, read weekly story, learn spelling words.L 72: Discriminate between vowel sounds, practice handwriting, learn vocabulary words, read the story, practice spelling words.L 73: Learn s as an ending sound, practice handwriting, read and act out the story, take a spelling practice test.L 74: Answer questions, practice handwriting, read the story, create a story, practice spelling words.L 75: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 76: Learn the f sound, practice visual discrimination, practice handwriting, learn spelling words, begin reading weekly story.L 77: Review rhyming words and f, learn vocabulary words, practice handwriting, answer questions about the book, practice writing spelling words.L 78: Learn the color words red, green, and blue, practice handwriting, answer questions about the weekly book, act out the book, take a practice spelling test.L 79: Use reading comprehension skills, practice handwriting, answer questions about the word list on Cat Nap, create a story, and practice writing spelling words.L 80: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 81: Learn the k sound, learn the spelling rule for c and k, practice handwriting, and begin reading the story.L 82: Learn the ck ending, practice handwriting, answer questions, and learn spelling words.L 83: Learn the color words black, yellow, and orange, practice handwriting, answer questions, act out the story, and practice writing spelling words.L 84: Use reading comprehension skills, practice handwriting, crate a story, answer questions about the word list, practice spelling words.L 85: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 86: Learn the short u sound, practice handwriting, begin reading the weekly story, and learn spelling words.L 87: Review rhyming words and short u, practice handwriting, answer questions, practice spelling words.L 88: Learn the color words brown, pink, and purple, prepare for test 2, practice handwriting, answer questions then act out the story, practice spelling words.L 89: Use reading comprehension skills, practice handwriting, answer questions, create a story, take a spelling test.L 90: End of unit test L 91: Learn the ending x sound (ks), practice handwriting, begin read weekly story, and learn spelling words.L 92: Review vowels and the letter x, practice handwriting, answer questions, and practice writing spelling words.L 93: Learn the color words white and violet, proofread sentences, practice handwriting, answer questions then act out the weekly story, take a spelling practice test. L 94: Use reading comprehension skills, practice handwriting, answer questions, create stories, and practice writing spelling words.L 95: Take an assessment and review missed concepts, write a sentence, read the story, spelling testL 96: Learn the w sound, practice handwriting.L 97: Learn the letter v, practice handwriting, begin reading the weekly story, and learn spelling words.L 98: Review the color words, practice handwriting, answer questions, practice spelling words. L 99: Use reading comprehension skills, practice handwriting, answer questions, make up safety rules, practice spelling words.L 100: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 101: Learn the short e sound, practice handwriting, review the short vowels, begin reading the weekly story, and learn spelling words.L 102: Review short vowel sounds, practice handwriting, answer questions, practice spelling words.L 103: Read sentences using short e words, practice handwriting, answer questions, act out the story, take a spelling practice test.L 104: Use reading comprehension skills, practice handwriting, answer questions, create a story, practice spelling words.L 105: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 106: Learn the y and z sounds, practice handwriting, begin reading the weekly story, and learn spelling words.L 107: Proofread sentences, practice handwriting, answer questions, practice spelling words.L 108: Complete sentences, practice spelling words, answer questions about and act out the story, take a practice spelling test.L 109: Use reading comprehension skills, practice handwriting, answer questions, create a story, practice spelling words.L 110: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 111: Learn the long a vowel sound, read long a words, practice handwriting, read the weekly story, learn spelling words.L 112: Learn consonant sound changes caused by long vowels, practice handwriting, answer questions, and practice spelling words.L 113: Complete a sentence using a code, practice handwriting, answer questions, act out the weekly story, take a spelling practice test.L 114: Use reading comprehension skills, practice handwriting, create a story, answer questions, practice spelling words.L 115: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 116: Learn the j sound, practice handwriting, begin reading the weekly story, and learn spelling words.L 117: Review the j sound, practice handwriting, answer questions, practice writing spelling words.L 118: Review long and short a words, practice handwriting, answer questions, act out the story, take a spelling practice test.L 119: Use reading comprehension skills, practice handwriting, answer questions, create a story, practice spelling words.L 120: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 121: Learn the long i sound, practice handwriting, begin reading the weekly story, and learn spelling words.L 122: Review the long i sound, practice handwriting, answer questions, practice spelling words.L 123: Read long i in sentences, practice handwriting, answer questions, act out the story, and take a spelling practice test.L 124: Use reading comprehension skills, practice handwriting, answer questions, create a story, and practice writing spelling words.L 125: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 126: Learn the sh digraph sound, practice handwriting, begin reading the weekly story, learn spelling words.L 127: Complete sentences, practice handwriting, answer questions, practice writing spelling words.L 128: Review sh, practice handwriting, answer questions, act out the story, and take a spelling practice test.L 129: Use reading comprehension skills, practice handwriting, answer questions, write spelling words, create a story.L 130: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 131: Learn the long o sound, practice reading long o words, practice handwriting, begin reading the weekly story, and learn the spelling words.L 132: Read definitions, practice handwriting, answer questions, prepare for test 3, and practice writing spelling words.L 133: Review long o, practice handwriting, answer questions, act out the story, practice writing spelling words.L 134: Use reading comprehension skills, practice handwriting, answer questions, take a spelling test\_.L 135: End of Unit 3 TestL 136: Learn the qu sound (kw), practice handwriting, begin reading the weekly book, and learn spelling words.L 137: Review qu and learn the words go, so, and no, proofread sentences, practice handwriting, answer questions, practice spelling words.L 138: Review qu, practice handwriting, answer questions about then act out the story, take a spelling practice test.L 139: Use reading comprehension skills, practice handwriting, answer questions, create stories, and practice writing spelling words. L 140: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 141: Learn the long u sound, practice handwriting, begin reading the weekly story, and learn spelling words. L 142: Review silent e, practice handwriting, answer questions, and practice writing spelling words.L 143: Read definitions, practice handwriting, answer questions about then act out the story, take a spelling practice test.L 144: Use reading comprehension skills, practice handwriting, answer questions, create a story, and practice writing spelling words.L 145: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 146: Learn the st blend, read words with the st blend, practice handwriting, begin reading the weekly story, and learn spelling words. L 147: Read sentences with the st blend, practice handwriting, answer questions, and practice writing spelling words.L 148: Use a code to make a sentence, practice handwriting, answer questions about then act out the story, take a spelling practice test.L 149: Use reading comprehension skills, practice handwriting, answer questions, create a story, and practice writing spelling words.L 150: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 151: Learn the long e sound, practice reading long e words, practice handwriting, begin reading the weekly story, and learn spelling words. L 152: Review long e, practice handwriting, answer questions, and practice writing spelling words.L 153: Make sentences, practice handwriting, answer questions about then act out the story, practice writing spelling words.L 154: Use reading comprehension skills, practice handwriting, answer questions, create a story, and practice writing spelling words.L 155: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 156: Learn the mp blend, read words that end with mp, practice handwriting, begin reading the weekly story, and learn spelling words. L 157: Proofread sentences, practice handwriting, answer questions, and practice writing spelling words.L 158: Read definitions, practice handwriting, answer questions about then act out the story, take a spelling practice test.L 159: Use reading comprehension skills, practice handwriting, answer questions, create a story, and practice writing spelling words.L 160: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 161: Learn the oa vowel digraph, learn punctuation (quotation marks, commas, and exclamation marks), practice handwriting, begin reading the weekly story, and learn spelling words. L 162: Review the long o digraph oa, practice handwriting, answer questions, and practice writing spelling words.L 163: Review long and short o, practice handwriting, answer questions about then act out the story, take a spelling practice test.L 164: Use reading comprehension skills, practice handwriting, answer questions, create a story, and practice writing spelling words.L 165: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 166: Learn the ay vowel digraph, practice handwriting, begin reading the weekly story, and learn spelling words. L 167: Use a code, practice handwriting, answer questions, and practice writing spelling words.L 168: Proofread a sentence, practice handwriting, answer questions about then act out the story, take a spelling practice test.L 169: Use reading comprehension skills, practice handwriting, answer questions, create a story, and practice writing spelling words.L 170: Take an assessment and review missed concepts, write a sentence, read the story, spelling test.L 171: Learn the gr blend, read words with the consonant blend gr, practice handwriting, begin reading the weekly story, and learn spelling words. L 172: Read definitions, practice handwriting, answer questions, and practice writing spelling words.L 173: Use visual discrimination skills, practice handwriting, answer questions orallyL 174: Use reading comprehension skills, practice handwriting, answer questions, create a story, and practice writing spelling words.L 175: End of Unit assessments. |
| Week 2Lessons 6-10 |
| Week 3Lessons 11-15 |
| Week 4Lessons 16-20 |
| Week 5Lessons 21-25 |
| Week 6Lessons 26-30 |
| Week 7Lessons 31-35 |
| Week 8Lessons 36-40 |
| Week 9Lessons 41-45 |
| Week 10Lessons 46-50 |
| Week 11Lessons 51-55 |
| Week 12Lessons 56-60 |
| Week 13L 61-65 |
| Week 14L 66-70 |
| Week 15Lessons 71-75 |
| Week 16Lessons 76-80 |
| Week 17Lessons 81-85 |
| Week 18Lessons 86-90 |
| Week 19Lessons 91-95 |
| Week 20Lessons 96-100 |
| Week 21Lessons 101-105 |
| Week 22Lessons 106-110 |
| Week 23Lessons 111-115 |
| Week 24Lessons 116-120 |
| Week 25Lessons 121-125 |
| Week 26Lessons 126-130 |
| Week 27Lessons 131-135 |
| Week 28Lessons 136-140 |
| Week 29Lessons 141-145 |
| Week 30Lessons 146-150 |
| Week 31Lessons 151-155 |
| Week 32Lessons 156-160 |
| Week 33Lessons 161-165 |
| Week 34Lessons 166-170 |
| Week 35Lessons 171-175 |